The Office of New Student & Leadership Programs (NSLP) houses the Leadership Medallion and many of Tulane's Leadership opportunities. Our mission is to facilitate the growth and development of students from orientation through graduation. We promote the successful transition of new students into the University community and empower students to develop leadership capacity and become engaged and responsible members of the Tulane University community.

The office advises student government and coordinates programs and workshops for students seeking to develop their leadership capacity.

New Student & Leadership Programs serves as your Tulane positioning system. We’ll guide you in the right direction.
UNDERSTANDING THE GUIDE

- This guide details the Tulane Leadership Framework and the Leadership Medallion. The goal is for departments to better understand how their programs support the tenets of the Leadership Framework and for students to understand how their co-curricular activities have impacted their development as a leader.

- There is a page in this guide for each of the 7 Tulane Leadership Framework tenets. Each tenet represents a competency area that has been defined as a key aspect of being a student leader at Tulane.

- Each page contains a list of on-campus opportunities for students to use, learn, or strengthen that particular tenet. This list is not exhaustive. Students should reach out to New Student & Leadership Programs with any questions about programs that are not listed.

- Beginning on page 12 is information about the Leadership Medallion. The Leadership Medallion is awarded to graduating seniors of Newcomb-Tulane College who have demonstrated leadership through their campus involvements that have exemplified each of the tenets of the Tulane University Leadership Framework.
WHAT IS THE LEADERSHIP FRAMEWORK?

Leadership is a process through which students can develop their capacity to become ethical and effective agents of change. Students move through this process building competencies and practicing skills to create positive social change. This process takes place within one’s community guided by self-knowledge, relationships, vision, and action. Every student has the potential to be a leader. This framework helps students develop their potential as leaders in tandem with the values of Tulane University.
Ethical and effective leadership requires a commitment to living in a state of possibility, where there is a healthy sense of one’s personal power to effect positive change.

**A SENSE OF POSSIBILITY**

Ethical and effective leadership requires an awareness of one’s self, one’s identities, one’s values, and one’s place in the world.

**SELF-AWARENESS**

Ethical and effective leadership requires a commitment to the welfare of others and an understanding of how power, privilege, and structural inequality operate in local and global contexts.

**SOCIAL CONSCIOUSNESS & CIVIC MINDEDNESS**

Ethical and effective leadership requires a commitment to fostering empathy in one’s self and others as a means of developing meaningful, inclusive, and reciprocal relationships in one’s sphere of influence.

**EMPATHIC & RECIPROCAL RELATIONSHIPS**

Ethical and effective leadership requires a commitment to fostering creative, collaborative, and synergistic visions that will promote positive social change.

**VISION**

Ethical and effective leadership requires a commitment to collaboratively developing action-plans that are thoughtfully carried out in community.

**ACTIONABLE PLANS**

Ethical and effective leadership requires a commitment to engaging in both self-reflection of one’s growth and assessment of one’s progress and work. Evolution occurs through the application of self-reflection and assessment to enhancing and further developing one’s leadership capacity.

**REFLECTION & ASSESSMENT**

**TENETS OF THE FRAMEWORK**
A SENSE OF POSSIBILITY

A sense of possibility comes from learning how one's personal power can affect positive change.

Skills/Competencies:
- Problem Solving
- Engagement with Other Perspectives
- Positive Attitude
- Resilience
- Response to Change

CAST FELLOWSHIP
CHANGEMAKER RESIDENTIAL LEARNING COMMUNITY
CLUB SPORT EXECUTIVE COUNCIL MEMBER
CLUB SPORT OFFICER
COMMUNITY GOVERNMENT OFFICER
DIALOGUES ON DIFFERENCE
DIVERSITY CONVOCATION
EMERGING LEADERS (COHORT/MENTOR)
ENTERING COMMUNITIES WORKSHOPS
  - PART 1
  - PART 2
  - CULTURAL HUMILITY
  - HISTORY OF RACISM & RESISTANCE
FAST 48
FRATERNITY/SORORITY COUNCIL & CHAPTER LEADERSHIP
FRESHMAN LEADERSHIP PROGRAM
GREEK AMBASSADORS
GREEN WAVE AMBASSADOR
HONORS MENTOR PROGRAM
KALIEDOSCOPE RESIDENTIAL LEARNING COMMUNITY
LEADERSHAPE INSTITUTE
LEADERSHIP WORKSHOPS
MULTICULTURAL LEADERSHIP RETREAT
PEER EDUCATION TEAM CAPTAIN
PUBLIC SERVICE FELLOWS
RESIDENCE HALL ASSOCIATION OFFICER
RESIDENT ADVISOR
RISING TIDE LEADERSHIP SUMMIT
SEMESTER JOURNALISM EXPERIENCE
SERVICE LEARNING ASSISTANTS
STUDENT EMPLOYMENT
STUDENT ORGANIZATION LEADERSHIP & INVOLVEMENT
SUPPLEMENTAL INSTRUCTION LEADER
THE "O" AMBASSADOR PROGRAM
THE "O" PEER MENTOR PROGRAM
THE COMMUNITY ENGAGEMENT ADVOCATES PROGRAM
TULANE JEWISH LEADER (TJL)
TULANE UNIVERSITY PEER HEALTH EDUCATORS
UNDERGRADUATE STUDENT GOVERNMENT MEMBER
Self-Awareness is learned by taking the time to think deeply about how your story, values, and identity fit in to the world.

Skills/Competencies:
- Self-Understanding
- Personal Values
- Personal Contributions
- Feedback Reception
- Self-Development
Social consciousness and civic mindedness stem from an awareness of how power, privilege, and structural inequality operate in local and global contexts and a desire to better local and global communities.

Skills/Competencies:
- Diversity
- Consideration of Other's Circumstances
- Inclusion
- Social Justice
- Service
Fostering empathy means developing meaningful, inclusive, and reciprocal relationships in one's sphere of influence. Understanding the experiences of others is the key to ethical leadership.

Skills/Competencies:

- Empathy
- Mentoring
- Collaboration
- Ethics
- Group Development
Vision is the ability to see how the experiences of others contribute to a larger goal and what needs to be accomplished to get the job done. Vision helps foster creative, collaborative, and synergistic initiatives that will promote positive social change.

Skills/Competencies:
- Organizational Behavior
- Power Dynamics
- Decision Making
- Communication
- Creating Change

- CAST FELLOWSHIP
- CHANGEMAKER RESIDENTIAL LEARNING COMMUNITY
- CLUB SPORT EXECUTIVE COUNCIL MEMBER
- CLUB SPORT OFFICER
- DIALOGUES ON DIFFERENCE
- EMERGING LEADERS (COHORT/MENTOR)
- ENTERING COMMUNITIES WORKSHOPS
  - PART 1
  - PART 2
  - CULTURAL HUMILITY
  - HISTORY OF RACISM & RESISTANCE
- FALL MULTICULTURAL LEADERSHIP WORKSHOP
- FAST 48
- FRATERNITY/SORORITY COUNCIL & CHAPTER LEADERSHIP
- FRESHMAN LEADERSHIP PROGRAM
- GREEK AMBASSADORS
- HONORS THESIS COMMITTEE
- KALEIDOSCOPE RESIDENTIAL LEARNING COMMUNITY
- LEADERSHAPE INSTITUTE
- LEADERSHIP WORKSHOPS
- MULTICULTURAL LEADERSHIP RETREAT
- NEWCOMB SCHOLARS
- NSLP INTERN
- PEER EDUCATOR TEAM CAPTAIN
- PUBLIC SERVICE FELLOWS
- RESIDENT ADVISOR
- RISING TIDE LEADERSHIP SUMMIT
- SEMESTER JOURNALISM EXPERIENCE
- SENIOR DESK SERVICES COORDINATOR
- SERVICE LEARNING ASSISTANTS
- STUDENT EMPLOYMENT
- STUDENT LEADERSHIP TRANSITION SUMMIT
- STUDENT ORGANIZATION LEADERSHIP & INVOLVEMENT
- SUPPLEMENTAL INSTRUCTION LEADER
- TAYLOR STUDENT FELLOWSHIP
- THE "O" AMBASSADOR PROGRAM
- THE "O" PEER MENTOR PROGRAM (MENTOR)
- THE COMMUNITY ENGAGEMENT ADVOCATES PROGRAM
- TULANE JEWISH LEADER (TJL)
- TULANE UNIVERSITY PEER HEALTH EDUCATORS
- UNDERGRADUATE STUDENT GOVERNMENT MEMBER
ACTIONABLE PLANS

Creating plans that can be acted on is crucial to executing a vision. Understanding how to collaboratively develop action plans that can be thoughtfully carried out is critical for any ethical and effective leader.

Skills/Competencies:
- Goals
- Follow-through
- Initiative
- Idea Generation
- Organization
Reflection and assessment, both of one's self or a completed project helps create a cycle where mistakes are learning opportunities and growth can happen, enhancing and further developing one's leadership capacity.

Skills/Competencies:
- Evaluation
- Growth & Improvement
- Analysis
- Feedback Contribution & Reception
The Leadership Medallion is awarded to graduating seniors of Newcomb-Tulane College who have demonstrated leadership through their campus involvements that have exemplified each of the tenets of the Tulane University Leadership Framework.

Students may apply to receive the Medallion during their final semester by reflecting on their leadership experiences while at Tulane and expressing what those experiences taught them about the tenets of the Leadership Framework.

Qualifying experiences for the Medallion can be from a one-day workshop to a year-long elected position. There is no shortage of leadership opportunities while at Tulane.
EXPERIENCES BY OFFICE

Undergraduate Admissions
- CAST Fellowship
- Green Wave Ambassadors (GWA)
- Spring Scholars Ambassadors

Lavin-Bernick Center
- Student Employment
- Student Organization Leadership & Involvement

Housing and Residence Life
- Community Government Officer
- Residence Hall Association Officer
- Resident Advisor
- Senior Desk Services Coordinator

Tulane Hillel
- Tulane Jewish Leaders (TJL)

The Well
- Tulane University Peer Health Educators (TUPHE)

Newcomb-Tulane College
- Supplemental Instruction Leader

Honors Program
- Honors Mentor Program
- Honors Undergraduate Teaching Fellows Program

Club Sports
- Club Sport Executive Council Member
- Club Sports Officer

Newcomb Institute
- Newcomb Big/Little
- Newcomb Scholars

Carolyn Barber Pierre Center for Intercultural Life
- Community Engagement Advocates (CEAs)
- Multicultural Organization Executive Board Member
- The "O" Multicultural Leadership Retreat
- The “O” Peer Mentor Program (Mentor)
- The “O” Ambassador

Center for Public Service
- Community Engagement Advocates (CEA)
- Dialogues on Difference
- Entering Communities Workshops
- Public Service Fellows
- Service Learning Assistants (SLA)

Student Media
- Semester Journalism Experience

New Student & Leadership Programs
- Emerging Leaders Program
- Freshman Leadership Program
- Leadershape Institute
- NSO Board of Directors (BODs)
- Rising Tide Leadership Summit
- Transfer Mentor
- Undergraduate Student Government Member (USG)

Taylor Center
- Fast 48

Office of Fraternity & Sorority Programs
- Fraternity/Sorority Council & Chapter Leadership
- Greek Ambassadors
WORKSHOPS & WEEKEND
- Community Engagement Advocates (Participants)
- Dialogues on Difference
- Entering Communities Workshops
  - Part 1
  - Part 2
- Cultural Humility
- History of Racism & Resistance in NOLA
- FAST 48 Bootcamp
- LeaderShape Institute
- Leadership Workshops
- The "O" Multicultural Leadership Retreat
- Rising Tide Leadership Summit

SEMESTER
- CAST Fellowship
- Emerging Leader Program
- Freshman Leadership Program
- Newcomb Big / Little Semester Journalism Experience
- The "O" Peer Mentor Program (Mentor)
- Transfer Mentor
- Tulane Jewish Leaders (TJL)
- Wave Leader

YEAR-LONG
- Community Engagement Advocates (CEA)
- Club Sports Officer & Executive Council Member
- Community Government Officer
- Fraternity/Sorority Council & Chapter Leadership
- Green Wave Ambassadors (GWA)
- Greek Ambassadors
- Newcomb Scholars
- NSO Board of Directors (BOD)
- Public Service Fellows
- Resident Advisor
- Residence Hall Association Officer
- Senior Desk Services Coordinator
- Service Learning Assistants
- Spring Scholars Ambassadors
- Student Employment
- Student Organization Leadership & Involvement
- Supplemental Instruction Leader
- Taylor Student Fellowship
- The "O" Ambassador
- Tulane University Peer Health Educators (TUPHE)
- Undergraduate Student Government (USG) Member

TIME COMMITMENT
APPLICATION & QUALIFICATION

EXPERIENCE
Participate in the Tulane Community! Join clubs, attend workshops, engage with your RLC, there are many ways to be involved at Tulane.

Throughout your time at Tulane and when you are engaging with the community, think about what those experiences are teaching you and how they relate to the Leadership Framework.

QUALIFY
1. Graduating student
2. 3.0 GPA
3. Able to express how four different co-curricular experiences taught you about any of the seven tenets of the Leadership Framework
4. Advisor or supervisor approves your participation.

APPLY
1. Write 200 words about four experiences that taught you about the tenets of the Leadership Framework.
2. Submit your complete application on the NSLP WaveSync page by April 1.

Applications will be accepted from the beginning of the Spring Semester until April 1.

Please note that application deadline may change on the release of the spring calendar.

Leadership Medallions will be awarded at the Crest Awards.