The Leadership Medallion and many of Tulane's Leadership opportunities are housed within The Office of New Student & Leadership Programs (NSLP). Our mission is to facilitate the growth and development of students from orientation through graduation. We promote the successful transition of new students into the University community and empower students to develop leadership capacity and become engaged and responsible members of the Tulane University community.

The office advises student government and coordinates leadership development programs and workshops for students seeking to develop leadership capacity and currently serving in leadership roles across campus.

New Student & Leadership Programs serves as your Tulane positioning system. We'll guide you in the right direction.
UNDERSTANDING THE GUIDE:

- This guide details the Tulane Leadership Framework and Leadership Medallion. The goal is for all departments on campus to use this guide to better understand how their programs support the tenets of the Leadership Framework and for students to understand how their co-curricular activities have impacted their development as a leader.
- There is a page in this guide for each of the 7 Tulane Leadership Framework tenets. Each tenet represents a competency area that has been defined as a key aspect of being a student leader at Tulane.
- Each page contains a list of on-campus opportunities for students to use, learn, or strengthen that particular tenet. This list is not exhaustive; there are many more great opportunities for students to develop as leaders on campus. Students should reach out to New Student & Leadership Programs with any questions about programs that are not listed.
- Beginning on page 12 is information about the Leadership Medallion. This medallion is awarded to students who submit applications detailing how the totality of their involvement at Tulane taught or helped them use the tenet of the Leadership Framework.
WHAT IS THE LEADERSHIP FRAMEWORK?

Leadership is a process through which students can develop their capacity to become ethical and effective agents of change. Students move through this process building competencies and practicing skills to create positive social change. This process takes place within one’s community guided by self-knowledge, relationships, vision, and action. Every student has the potential to be a leader. This framework helps students develop their potential as leaders in tandem with the values of Tulane University.
Ethical and effective leadership requires a commitment to living in a state of possibility, where there is a healthy sense of one's personal power to effect positive change.

A SENSE OF POSSIBILITY

Ethical and effective leadership requires an awareness of one's self, one's identities, one's values, and one's place in the world.

SELF-AWARENESS

Ethical and effective leadership requires a commitment to the welfare of others and an understanding of how power, privilege, and structural inequality operate in local and global contexts.

SOCIAL CONSCIOUSNESS & CIVIC MINDEDNESS

Ethical and effective leadership requires a commitment to fostering creative, collaborative, and synergistic visions that will promote positive social change.

VISION

Ethical and effective leadership requires a commitment to collaboratively developing action-plans that are thoughtfully carried out in community.

ACTIONABLE PLANS

Ethical and effective leadership requires a commitment to engaging in both self-reflection of one's growth and assessment of one's progress and work. Evolution occurs through the application of self-reflection and assessment to enhancing and further developing one's leadership capacity.

REFLECTION & ASSESSMENT

Ethical and effective leadership requires a commitment to fostering empathy in one's self and others as a means of developing meaningful, inclusive, and reciprocal relationships in one's sphere of influence.

EMPATHIC & RECIPROCAL RELATIONSHIPS

TENENTS OF THE FRAMEWORK
A sense of possibility comes from learning how one's personal power can affect positive change.

Skills/Competencies:
- Problem Solving
- Other Perspectives
- Positive Attitude
- Resiliency
- Respond to change
Self-Awareness is learned by taking the time to think deeply about how your story, values, and identity fit in to the world.

Skills/Competencies:
- Self-Understanding
- Personal Values
- Personal Contributions
- Receiving Feedback
- Self-Development
Social consciousness and civic mindedness stem from an awareness of how power, privilege, and structural inequality operate in local and global contexts and a desire to better local and global communities.

Skills/Competencies:
- Diversity
- Other’s Circumstances
- Inclusion
- Social Justice
- Service
Fostering empathy means developing meaningful, inclusive, and reciprocal relationships in one's sphere of influence. Understanding the experiences of others is the key to ethical leadership.

Skills/Competencies:
- Empathy
- Mentoring
- Collaboration
- Ethics
- Group Development
Vision is the ability to see how the experiences of others contribute to a larger goal and what needs to be accomplished to get the job done. Vision helps foster creative, collaborative, and synergistic initiatives that will promote positive social change.

Skills/Competencies:
- Organizational Behavior
- Power Dynamics
- Decision Making
- Communication
- Creating Change
Creating plans that can be acted on is crucial to executing a vision. Understanding how to collaboratively develop action-plans that can be thoughtfully carried out is critical for any ethical and effective leader.

Skills/Competencies:
- Goals
- Follow through
- Initiative
- Idea Generation
- Organization
Reflection and assessment, both of one's self or a completed project helps create a cycle where mistakes are learning opportunities and growth can happen, enhancing and further developing one's leadership capacity.

Skills/Competencies:
- Evaluation
- Growth & Improvement
- Analysis
- Feedback loop
The Leadership Medallion is awarded to graduating seniors of Newcomb-Tulane College who have demonstrated leadership through their campus involvements that have exemplified each of the tenets of the Tulane University Leadership Framework.

Students may apply to receive a Medallion during their final semester by reflecting on their leadership experiences while at Tulane and expressing what those experiences taught them about the tenets of the Leadership Framework.

Qualifying experiences for the Medallion can be from a one day workshop to a year long elected position. There are no shortages of leadership opportunities while at Tulane.
LEADERSHIP PROGRAMS

WORKSHOPS & WEEKEND

- Leadership Workshops
- Rising Tide Leadership Summit
- The O Multicultural Leadership Retreat
- FAST 48 Bootcamp
- Community Engagement Advocates (Participants)
- Entering Communities Workshops
  - Part 1
  - Part 2
  - Cultural Humility
  - History of Racism & Resistance in NOLA
- Dialogues on Difference
- LeaderShape Institute

SEMESTER

- Wave Leader
- Transfer Mentor
- The "O" Peer Mentor Program (Mentor)
- Semester Journalism Experience
- Emerging Leader Program
- Freshman Leadership Program
- CAST Fellowship
- Newcomb Big / Little
- Honors Undergraduate Teaching Fellows Program

YEAR-LONG

- NSO Board of Directors (BOD)
- Undergraduate Student Government (USG) Member
- Newcomb Scholars
- Taylor Student Fellowship
- Resident Advisor
- Senior Desk Services Coordinator
- Community Government Officer
- Residence Hall Association Officer
- Student Employment
- The O Ambassador
- Student Organization Leadership & Involvement
- Community Engagement Advocates (CEA's)
- Green Wave Ambassadors (GWA's)
- Tulane University Peer Health Educators (TUPHE's)
- Club Sports Officer & Executive Council Member
- Public Service Fellows
- Service Learning Assistants
- Honors Mentor Program
- Honors Thesis Committee
APPLICATION & QUALIFICATION

EXPERIENCE

Participate in the Tulane Community! Join clubs, attend workshops, engage with your RLC, there are so many ways to be involved at Tulane.

Throughout your time at Tulane and when you are engaging with the community, be thinking about what those experiences are teaching you and how they might fit in with the Leadership Framework.

QUALIFY

1. Graduating student
2. Able to express how seven different co-curricular experiences taught you about each of the seven tenets of the Leadership Framework
3. 3.0 GPA
4. Advisor or supervisor approves your participation.

APPLY

1. Write 200 words max about each of the seven experiences that highlights how those experiences taught you about the tenets of the Leadership Framework.
2. Submit your complete application on Wavesync by Deadline.

Applications will be accepted from the beginning of the Spring Semester until March 22.

Medallions will be awarded at the Crest Awards.
CAMPUS PARTNERS

NTC
Academic Learning & Tutoring Center

TAYLOR
Phyllis M. Taylor Center for Social Innovation and Design Thinking

Center for Public Service
TULANE UNIVERSITY

Honors Program

Housing & Residence Life
TULANE UNIVERSITY

Newcomb Institute
TULANE UNIVERSITY

The Well for Health Promotion
CAMPUS HEALTH

TULANE UNIVERSITY

UNDERGRADUATE ADMISSION

New Student & Leadership Programs
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